Reader

- A. List author's roles of a teacher
- B. List author's responsibilities of a teacher
- C. List author's supporting ideas from learning theory
- D. List author's supporting ideas from models of teaching
- E. List author's supporting ideas from sociopolitical history of teaching
- F. Ask the author a question
- G. Make the author a suggestion
- A. Determining beliefs as an educator; to think critically about the education system's purpose; gaining an understanding of history's role in education; how education is fulfilling societal needs; how decisions are made in testing, class size, curriculum, supports
- B. Make sure the students feel valued; make students believe in their learning abilities; know the resources available to children and their families; create a community of support; assess how decisions are made; voicing concerns over negative decisions; encouraging classroom participation; collect evidence of student performance; report a summary to the principal at weekly meetings; make sure that kids are really learning; communicate to parents of low-performing students; continual learners; advocates for education; add flair and personal style; have high expectations of students; teach responsibility
- C. Rury and the history of education; MacLeod and achievement and hopelessness; the need for school supplies
- D. Community reading buddies; having children teach one another (collaborative learning); add personality
- E. Being concerned for the well-being of students; community reading buddies; talking to parents about failing students; building a supportive learning community; voicing opinions about teaching that may do more harm than good
- F. How do you see yourself as attending to the needs of those students who may need the most support?
- G. I would encourage you to expand on your own experiences; they are a good starting point, and a lot of examples can be derived from those events at school. Make sure you provide a solid background so that someone who is not familiar with your situation may be further able to understand these situations.