Ana-Claudia Magaña

Reader:

A. List author's roles of a teacher
B. List author's responsibilities of a teacher.
C. List author's supporting ideas from learning theory
D. List author's supporting ideas from models of teaching
E. List author's supporting ideas from sociopolitical history of schooling
F. Ask the author a question
G. Make the author a suggestion

A. A myriad of roles are listed in this discourse, among them: guide, caretaker, social worker, translator, care giver, doctor, law-rule enforcer, inspiration, and time machine. The writer also states that teachers have to collaborate and encourage education in other subjects, in order to make connections and encourage engagement.
B. The writer lists the responsibilities as the following: being able to take care of oneself; to model growth and encourage it; and acknowledging that one may not necessarily have all of the answers.
C. The writer cites bell hooks, and supports her idea that teachers need breaks. The writer also acknowledges that teaching is a hard job that requires much time and energy. Additionally, he states that it may not be possible to reach all students at once.
D. The writer does not make a direct reference to models of teaching.
E. The writer advocates collaboration with other subjects, in order to provide a more engaged pedagogy. The writer also states that it is his role to develop a learning community in which children are valued first and foremost; this implies that teaching should be done with the community in mind.
F. I would like to know why the writer himself decided to become a teacher. What were the motives, reasons, vision behind this life-changing decision? And how is learning theory helping to shape this vision?
G. I am a grammar Nazi (heil grammar!) (salute) therefore I would recommend a clean-up of grammar inconsistencies. This is a minor thing, however; I would moreso recommend more cohesive ideas grouped together. I would also encourage the writer to reference models of teaching, even in a minor way. Does he prefer direct instruction? Concept attainment? Is he not sure?