

CPaT Seminar Response Paper Overview and Rubric

Seminar papers should be 1-2 Pages long and respond to the assigned reading from the week. The papers will be evaluated using the rubric at the bottom of this document. Please note there is a seminar paper due for the Monday we have off (Week 9, due Monday, May 27) which substantially revises and improves a previous response paper.

Topic: You are free to address any significant topic that is brought up by the week's assigned reading. Each week we will give a suggested writing topic for those who have "writer's block" when attempting to respond to the text.

	redo	fair	complete	good	excellent
engagement with the text	does not consider ideas in the text	simply restates the ideas in the text	demonstrates consideration of ideas in the text and their consequences	applies ideas in the text to different contexts, including other texts	seriously considers ideas in the text and subjects those ideas to scrutiny
Completion of reading assignment	appears to have not read a significant amount of the assignment	appears to have read part of the reading assignment	appears to have read most of the reading assignment	appears to have fully read the reading assignment	appears to have fully read and understood the assignment
Spelling punctuation and grammar	Has not used spell check or used it incorrectly. Improper punctuation. Has many errors which make it difficult to understand.	has errors which make it difficult to understand the writing. uses the incorrect spelling of words (e.g., their they're)	has an error which may make a part of the writing assignment difficult to comprehend	contains errors that do not hinder comprehension	Contains few minor errors
organization and structure	does not use paragraphs correctly	long paragraphs and run on sentences	has a beginning a middle and an end	has a clear beginning middle and end as well as transitions	has well crafted transitions between the beginning middle and end
voice and audience	mostly informal language	may drift into informality	implicit address to audience	demonstrates consideration of audience	explicitly addresses another participant in seminar who has done the reading
thesis and scope	has no thesis, summarizes text	has multiple, unrelated theses, addresses many topics	has a thesis but it is not apparent at first reading, topics vaguely related	has a clear thesis, topic is obvious while reading	thesis clearly stated, topic is restricted to addressing the thesis