

SAVE THE DATE

The Evergreen State College **Fall Equity Symposium: Deepening the Dialogue** *October 11 -12, 2018*

Dear Evergreen Community,

On behalf of the Office for Equity and Inclusion, we are thrilled to invite you to the upcoming Fall Equity Symposium 2018. The purpose of this symposium is to:

- Empower our community members with tools to address inequities at Evergreen and beyond;
- Encourage ongoing personal and organizational cultural-competency development; and
- Provide brave and safe learning spaces that foster a greater sense of belonging for all members of the Evergreen community.

The Fall Equity Symposium will be held **October 11-12, 2018** and will offer participants opportunities to:

- Strengthen their skills, knowledge, and abilities to participate fully in courageous conversations;
- Commit to a healthy culture of inquiry and eliminating dehumanizing behaviors; and
- Learn strategies for advancing a more inclusive and just environment.

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CALL FOR PROPOSALS

PROGRAM TOPICS. The theme of the Fall Equity Symposium is *Deepening the Dialogue*. We invite students, staff, and faculty to submit a proposal for workshop presentations to equityandinclusion@evergreen.edu.

All sessions should provide the Evergreen community with an opportunity to reflect, learn, and deepen understanding of equity issues and practices. We look forward to receiving presentation proposals from students, community members, faculty, staff, and administrators with interest and expertise in areas related to the conference theme. Below are some ideas of topics to present on, though we encourage you not to limit yourselves to the ideas listed below:

- Challenging paradigms of injustice, privilege, and oppression
- Supporting all of our students across the diversity spectrum
 - Race and Racism
 - Ethnicity, Ethnocentrism, and Nationalism
 - Physical, Emotional, Developmental Ability and Ableism
 - Religious, Secular, and Spiritual Identities
 - Age and Ageism
 - Socio-economic class and Classism
 - Sexual Orientation, Gender Identity and LGBTQ+ Identities
 - Biracial, Multiracial, Mixed-Race Identities
- The Cultural Taxation of Faculty and Staff of Color
- Equity-centered leadership
- Managing controversial issues on campus, in the classroom, or the work environment
- Building sustainable coalitions within student, staff, and/or faculty groups
- Economic justice (e.g. Food, sustainability, environmental justice)
- Tackling mental health issues in social justice (mental health concerns, trauma, and PTSD)
- Developing Allies and Accomplices in a college environment
- Unmasking Imposter Syndrome
- Building structures for action and accountability

PRESENTATION FORMATS AND APPROACHES

You can choose from five different formats to engage with our campus community.

1. **BEST PRACTICES.** Have you led a successful project, partnership, program, or case-study that is working successfully in your discipline? Best practices presentations should showcase your work and/or methodologies, highlight what worked, and present positive outcomes. Typically, these presentations utilize presentation tools.

Time Allotment: 30 minutes, inclusive of Q&A. Presentations will be grouped with additional, related presentations into a 60 minute session.

Participation: A maximum of two people can participate as speakers in one 30-minute best practices presentation.

Proposal Requirement:

- Presentation title
- Presenter(s) information (name, title, affiliation, summer email address)
- Abstract (250 word limit)
- Learning outcomes
- Logistical needs (audio, whiteboard, projector and screen, etc.)
- Ideal number of participants
- Intended audience (Students, Faculty, and/or Staff)

2. **COMMUNITY CONVERSATIONS.** What keeps you up at night? These think tank style sessions are designed to provide a platform for dialogue among attendees on hot topics and issues facing our campus and communities. Community conversations are not about sharing or defining solutions; they are conversations that should define problems, ideas, or practices that you have given thought to. The presenter in this session serves more as a facilitator than a presenter. The facilitator (presenter) will design a session that creates a thought-provoking and interactive experience for attendees.

Time Allotment: 60 minute session

Participation: No more than three facilitators (presenters) per session

Moderation: A facilitator (presenter) will introduce the issue or question by providing background information and then facilitate an interactive experience/exercise for attendees.

Proposal Requirement:

- Presentation title
- Facilitator information (name, title, affiliation, summer email address)
- Abstract (250 word limit)
- Description of how the session will be designed (needs to specifically describe approach/exercises/activities)
- Ideal audience size to make your session successful?
- Logistical needs (audio, whiteboard, projector and screen, etc.)
- Intended audience (Students, Faculty, and/or Staff)

Attendee Outcome: Attendees should leave the session with new perspectives and an interest in further exploring the topic discussed

3. **MINI WORKSHOPS.** Have you experienced success in the implementation of new processes, infrastructure, training, or policy approaches related to addressing a challenge or issue in your office, the classroom, or a specific area within our institution? Mini Workshops should be focused, inform on a topic, and engage attendees around a question or task. Presenters could create an interactive component where attendees may work individually or in small groups. At its core, these are how-to sessions.

Time Allotment: 60 minutes

Participation: A maximum of three people can participate as speakers in one 60-minute mini-workshop presentation.

Moderation: None

Proposal Requirement:

- Presentation title
- Presenter information (name, title, affiliation, summer email address)
- Abstract (250 word limit)
- Identification of learning outcomes for attendees
- Workshop instructional method to demonstrate interactivity
- Ideal audience size to make your session successful?
- Logistical needs (audio, whiteboard, projector and screen, etc.)
- Ideal number of participants
- Intended audience (Students, Faculty, and/or Staff)

Attendee Outcome: Attendees should expect to leave with actionable next steps. Presenters should provide attendees with supplementary materials or information for gathering those materials online.

4. **PANEL PRESENTATIONS.** Panel presentations are question and answer sessions with a panel of individuals focused on a specific topic. Panel presentations are not a collection of individual presentations, but a dialogue. A panel should avoid creating a showcase of something you are doing well, but rather a panel should include diverse view points and perspectives and ideally include community partners.

Time Allotment: 60 minute session.

Participation: A panel presentation is a great way to focus on one area or issue as it relates to the symposium theme and proposed topics. It could also be a good opportunity to bring together individuals from different parts of the college, different colleges/universities, or different parts of the region. A maximum of five people can participate in a panel presentation.

Moderation: A panel moderator will be included as part of the panel presentation team and will introduce the panelists and guide the dialogue to ensure the discussion stays on track.

Proposal Requirement:

- Presentation title
- Panel presenter participant Information (name, title, affiliation, summer email address)
- Abstract (250 word limit)
- Identification of learning outcomes for attendees
- Logistical needs (audio, whiteboard, projector and screen, etc.)
- Ideal number of participants
- Intended audience (Students, Faculty, or Staff)

Attendee Outcome: Attendees should expect to gain insight and hear alternative perspectives on a topic.

5. **POSTER PRESENTATION.** A poster session is the presentation of information illustrated using a 2' x 3' poster board. This is a great opportunity to gain significant attention for your work in a more social atmosphere. Poster displays will be available for viewing during a joint reception and poster session open to all attendees. Poster sessions operate under a “free-flowing” format as attendees will typically come-and-go.

Time Allotment: Poster session will be 90 minutes in total.

Participation: No more than two presenters per poster.

Moderation: None

Proposal Requirement:

- Presentation title
- Presenter information (name, title, affiliation, summer email address)
- Abstract (250 word limit)
- Logistical needs (audio, whiteboard, projector and screen, etc.)
- Ideal number of participants
- Intended audience (Students, Faculty, or Staff)

Attendee Outcome: Attendees should expect to leave with new ideas and approaches to equity issues and opportunities relevant to a college environment and society in general.

PEER REVIEW & SELECTION PROCESS

All proposals will be peer reviewed following the closing date for proposal submissions. Proposals will be selected to ensure the symposium offers a comprehensive, balanced, innovative, and diverse treatment of issues related to the conference themes. The deadline to submit proposals is **Friday, June 15**. The Equity Symposium Planning Team will notify you of your proposal status by **Friday, July 13**. Due to the number of proposal submissions and limited concurrent session offerings, you may be invited to present in a format other than the one you selected or those noted in the proposal submission form, or you may be invited to co-present with others who have proposed similar topics. Individuals will be limited to being involved in no more than two concurrent sessions due to scheduling.

ACCESSIBILITY

The Evergreen State College and the Office for Equity and Inclusion are committed to being accessible to all people. If you have questions about physical accessibility and/or need to request a reasonable accommodation to participate in the Fall Equity Symposium, please contact the Office for Equity and Inclusion at equityandinclusion@evergreen.edu.

CALL FOR VOLUNTEERS

The Office for Equity and Inclusion is seeking volunteers to assist with organizing the Fall Equity Symposium 2018. If you are interested in volunteering to assist with planning this upcoming symposium, please send an email of interest to equityandinclusion@evergreen.edu

with *Call for Volunteers – Equity Symposium* in the subject line by Friday, June 1st. A meeting with volunteers will convene during the week of June 4-8.

CONTACT

Should you have any questions, please contact the Office for Equity and Inclusion at equityandinclusion@evergreen.edu