

CLASSROOM MANAGEMENT, Part 1 (revised 04-17)

Spring Quarter 2013

Time/Place: April 8, 24; May 6, 30; 5-7PM, Room 218

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Office Hours by appointment ☺

Course Goals

The course goals for part 1 and 2 (Winter 2014) include gathering knowledge of practices to effectively manage the classroom with respect and consideration for all community members. And to begin to understand the myriad of responsibilities and differing discipline models in order to articulate and implement your own classroom management plan.

Objectives

Teacher candidates will be able to:

- Identify key components of a classroom management plan.
- Construct a classroom management plan.
- Identify what discipline model(s) best match her/his current beliefs.
- Name and explain a growing number of classroom management models, with an emphasis on the *Discipline with Dignity* model.
- Survey various situational scenarios (and real-life scenarios courtesy of a guest speaker) with an increased confidence of how to be effectively reactive and proactive in the classroom.

Required Texts

Wolfgang, Charles H. (2009). *Solving Discipline and Classroom Management Problems: Methods and Models for Today's Teachers*. Wiley.

Curwin, R; Mendler, A; Mendler; B. (2008). *Discipline with Dignity: New Challenges, New Solutions*. ASCD.

Suggested Texts

Marzano, Robert J. (2003) *Classroom Management that Works*. ASCD.

Meltzer, Lynn. (2010). *Promoting Executive Function in the Classroom*. Guilford.

Nelsen, Jane. (2000). *Positive Discipline in the Classroom*. Prima.

Ridnour, Katy. (2011). *Everyday Engagement*. ASCD.

Assignments include:

Please type all work that is not in-class reflection using program guidelines.

- Entry/Exit Tasks (4; Please complete Entry Tasks before class.)
-Directions posted
- Reading(s) Summaries (3)
-Directions to be posted April 5th
- In-Class Scenario Responses
- Practicum Obs (1)
-Directions to be posted April 12th
- Classroom Management Plan (1)
-Expectations/Rubric to be posted April 5th

Classroom Management, Part 1 Schedule, Spring 2013

WEEK	-Class Focus in the form of questions (Broad Instructional Setting)	READINGS / <u>ASSIGNMENTS DUE</u>
WEEK 2 4/08/13	-What are the key considerations for a classroom management plan? -What do I believe about classroom management? (lecture with graphic organizer, discussion, small group inquiry & collaboration, solo reflection) OVERVIEW WHAT YOU BELIEVE WHAT IS CLASSROOM MANAGEMENT SCENARIOS	*Wolfgang: Foreword, Chapters 1, 11 *Curwin: Introduction, Chapters 1, 2 *Syllabus *Classroom Management Plan Expectations <ul style="list-style-type: none"> • <u>Entry/Exit Task (1)</u> ○ <u>In-Class Scenarios</u>
WEEK 4 4/24/13 WEDS	-What are the everyday things I need to be able to manage in the classroom? How will I do this effectively? (solo reflection, discussion, small group inquiry & collaboration workshop, solo reflection) LOGISTICS/SETTING UP INSTRUCTION PREPARATION & PROTOCOLS DECIDING WHAT ARE TO BE CHOICES AND DECISIONS SCENARIOS	*Wolfgang: Chapters 4, 17 *Curwin: Chapters 3, 9 *Barbetta article posted on moodle *Self-selected Chapter(s) from Wolfgang: Section I, II, or III <ul style="list-style-type: none"> • <u>Entry/Exit Task (2)</u> • <u>Reading Summary (1)</u> ○ <u>In-Class Scenarios</u>
WEEK 6 5/06/13	-How do I react respectfully and effectively to discipline issues? (lecture/discussion-guest, solo reflection, small group inquiry & collaboration) HANDLING IT BULLYING & FIGHTS CONSEQUENCES CSJ ISSUES SCENARIOS	*Wolfgang: Chapters 15, 16 *Curwin: Chapters 5, 6, 8 *Self-selected Chapter(s) from Wolfgang: Section I, II, III <ul style="list-style-type: none"> • <u>Entry/Exit Task (3)</u> • <u>Reading Summary (2)</u> • <u>Practicum Obs (1)</u> ○ <u>In-Class Scenarios</u>
WEEK 9 5/30/13 THURSDAY	-What are the key considerations for a classroom management plan? -What do I believe about classroom management? -What proactive considerations can be employed within classroom management plans? (lecture/discussion-guest, solo reflection, small group inquiry & collaboration, feedback) TEACHING/BEING PROACTIVE INTERNAL V. EXTERNAL MODELING WHAT YOU BELIEVE NOW...and looking ahead to Winter, 2014	*Wolfgang: Chapters 13, 14, 11_(again) *Curwin: Chapter 4 *Self-selected Chapter(s) from Wolfgang: Section I, II, III <ul style="list-style-type: none"> • <u>Entry/Exit Task (4)</u> • <u>Reading Summary (3)</u> • <u>Classroom Management Plan</u>

Community, collaboration, and work completion expectations have been mapped out for our cohort in Fall Quarter and revisited in the Spring. Please see faculty immediately with any questions or concerns.

Late work policy:

Due to the limited amount of time and assignments, late work will not be accepted.

